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ABSTRACT

This teaching unit, Leisure Time Occupations, is one in a series of curriculum guides developed by Project CHOICE (Children Have Options in Career Education) to provide the classroom teacher with a source of career-related activites linking 4th through 6th grade elementary classroom experiences with the world of work. These ten lessons explore community facilities and personnel that help provide leisure time activities, and consider work attitudes, the relationship between work and play, and potential job opportunities. An introductory section gives the rationale for the unit, goals, performance objectives, entry-level assessment, and evaluation. A list of suggested instructional materials, such as films, filmstrips, books, community resources, and art supplies, is included in this section. Each lesson contains a statement of purpose, materials needed for the lesson, an introductory statement, class activities, and a summary activity. Written materials (such as worksheets, surveys, and task cards) are included where feasible. (MEK)

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OFFICE OF CLAUDE W. RICHARDSON
KERN COUNTY SUPERINTENDENT OF SCHOOLS

Project CHOICE
#53

A CAREER UNIT FOR GRADES 4 - 6

LEISURE TIME OCCUPATIONS

CE 005 587

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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January, 1978

FOREWORD

Project CHOICE: Children Have Options in Career Education, is an Exemplary Project from the San Diego City School District, which has been adapted, with ESEA Title IV-C funding, for Kern County Schools.

Through Project CHOICE, units have been developed to provide the classroom teacher with a source of career-related activities linking classroom experiences with the world of work. All students, regardless of their post-high school plans, share an equal need for career awareness, decision making skills, and other elements of career education. This goal can be accomplished if all teachers and counselors "fit" the appropriate units where they best apply in the curriculum.

We are indebted to the San Diego City School District, and the Project CHOICE staff, for developing and field testing the original units.

For their excellent work in re-writing the units in order to adapt them for use in Kern County Schools, we wish to recognize:

Patricia Alexander
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Sharon Shires
Rio Bravo - Greely Union School District
Cynthia Silliman
Richland School District

Janet S Wells

Janet Wells
Career Education Resource Teacher
Guidance Services

LEISURE TIME OCCUPATIONS

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LEISURE TIME OCCUPATIONS

RATIONALE

In our busy daily lives all of us seek out leisure time activities. There are many people and businesses that work at providing us with a wide variety of leisure time opportunities.

In order to fully enjoy free time, the students and their families need to become more aware of their community facilities and people who help provide for leisure and recreational interests.

Children need to understand that what is play for some is work for others.

Through this unit students will become aware of community facilities and personnel that help provide leisure time activities. Job exploration, work attitudes and the relationship between work and play will be considered.

GOALS

Through this unit, the pupils will:

- -Become aware of the leisure time opportunities around them.
- -Realize that not all people enjoy the same type of leisure activities, and that there is something for everyone.
- -Realize the many job opportunities within the field.
- -Understand the personal qualities that are necessary for employment in the leisure time occupations.
- -Realize how many businesses depend on people making use of their leisure time.
- -Become aware of education and skills people need to work in the leisure occupations.
- -Realize the importance of leisure time activities for the well being of an individual and community.

PERFORMANCE OBJECTIVES

The pupils will be able to:

- -List four types of leisure time activities.
- -Name three local businesses that provide leisure time opportunities.

-Relate three types of classes that students can take to help prepare them for a career in leisure occupations.

-List four personality and attitude characteristics a person in leisure time occupations should possess.

-Write a paragraph to describe how the student and family spend leisure time.

-Name five types of jobs available to people in leisure occupations.

-Write a paragraph on the importance of leisure time activities to the individual and community.

-Discuss why it is necessary for a community to have many different types of leisure time opportunities.

ENTRY LEVEL ASSESSMENT
(To be used as a pretest and post-test).

By using this list of questions determine the classes awareness of the leisure time occupations?

1. What are leisure time occupations?

2. Name some leisure time activities in Kern County.

3. What is meant by "seasonal" employment?

4. How do travel agencies contribute to leisure time occupations?

5. What type of training and education would you need for these jobs?:

   Camp Counselor
   Recreation Director
   Lifeguard
   Travel Agent

6. Why are leisure time activities important?

7. What classes in school can help you get a job in one of the leisure time occupations?

8. What kind of personality characteristics should people have in the leisure time occupations?

9. Does climate make a difference in leisure time opportunities?

EVALUATION

The final lesson has been set aside for evaluation. The Entry Level Assessment may be used as a pretest as well as a post-test, or the teacher may wish to develop his/her own. Responses may be taped or written, so that comparisons may be made in order to determine how well pupils have achieved the objectives.

SUGGESTED INSTRUCTIONAL MATERIALS

Use the following materials and equipment in this unit:

- -Suggested library books as listed.
- -Suggested films as listed.
- -Newspapers, magazines.
- -A variety of art supplies.
- -A set of task cards.

Films:

Better Use of Leisure
Children Work and Play Around the World
Watching Ballet
Bowling Fundamentals
My Own Backyard To Play In
Official Basketball
Volleyball: Skills and Practice
This Is Football
Tennis, Elementary Fundamentals
Welcome To Golf
Official Softball
This Is Track and Field
Better Boating
Techniques of Skin Diving
Hiking Is Fun
Ski Sense
Mountain Day
Nature Is For People
Rodeo
Ski the Outer Limits
Waters of Yosemite
National Parks: Our American Heritage
America: My Country
Creative Hands
Changing Art in a Changing World
Boy Creates
String (Knotting and Weaving)

Books:

Dewey Number	Title	Author
639	Of Ships and Fish and Fisherman	Gringhuis
921	Wilt Chamberlain	Rudeen
920	Children of the Handcrafts	Bailey
917.3	Let's Go To a National Park	Hamill
CL-3	Little Indian Basketmaker	Clark
CL-3	Tizz on a Pack Trip	Bialk
CL-3	Plant Sitter	Zion
CL-3	Tony's First Dive	Shortall
CL-4	Sink It Rusty	Christopher
CL-4	Scout and Naturalist	Seton
CL-4	Annie, Pat, and Eddie	Haywood
CL-4	A Summer to Share	Kay
CL-4	John's Backyard Camp	Renick
CL-5	Ricky in the World of Sport	Renick
CL-5	Bertie Takes Care	Felson
CL-5	Penny Goes to Camp	Haywood
CL-5	A Wonderful, Terrible Time	Stolz
CL-5	Babe Didrikson Girl Athlete	Grummond
CL-5	Julliett Lowe Girl Scout	Higgins
CL-6	Bones and the Smiling Mackerel	Caryl

AVAILABLE IN INSTRUCTIONAL RESOURCE CENTER: OFFICE OF THE KERN COUNTY SUPERINTENDENT OF SCHOOLS
(Please preview first, to be certain of suitability for specific students and situations.)

Films: MP 2293 Careers - Leisure Industries

COMMUNITY RESOURCES

Use these resource persons in this unit:

-Parents.
-Community program representatives of leisure time activities.
Kern County Parks and Recreation Department employees.

General Information & Parks Reservation; 861-2345.
Buena Vista Aquatic Recreation Area Office; 763-1526.
Metropolitan Recreation Center; 861-2352.

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FOR MORE INFORMATION

Parks
American Camping Assn.
Bradford Woods
Martinsville, Ind. 46151
The ACA has regional groups throughout the U.S. and will refer you to the nearest one. Most, if not all, groups operate job clearinghouses. Send for the pamphlets "Careers in Camping," and "So You Would Like a Job in a Summer Camp!," single copies free.

The American Forestry Assn.
1319 18 St. NW
Washington, DC 20036
Send for 24-page booklet "So You Want to Be a Forester?," 25¢ per copy.

National Recreation and Parks Assn.
1601 N Kent St.
Arlington, Va. 22209
Send for the booklet "Where the Action is... A Career in Parks, Recreation, and Conservation," single copy free.

Travel
American Society of Travel Agents, Inc.
Agency Development and Training Department
360 Lexington Ave.
New York, N.Y. 1-017
Send for a 4-page pamphlet "Introducing a Correspondence Course by Travel Agents for Future Travel Agents," single copy free.

Institute of Certified Travel Agents
P.O. Box 56, 148 Linden Street
Wellesley, Ma. 02181
Send for 5-page pamphlet "Travel Counselors Attain Professional Status," single copy free.

American Red Cross
Office of Personnel
17th and E Sts. NW
Washington, DC 20006
Questions answered on request concerning careers in the Red Cross.

Boy Scouts of America
Highway 1
North Brunswick, N.J. 08902
Write to the Professional Recruiting Division for career pamphlets.

Girl Scouts of the USA
830 3 Avenue
New York, N.Y. 10022
Send for the pamphlets "This Way," "What Will Summer Do for You?," and "TOFS," single copies free.

National Industrial Recreation Assn.
20 N. Wacker Drive
Chicago, Illinois 60606
Send for "Recreation Management," 50¢ per copy.

National Therapeutic Recreation Society
1601 N. Kent St.
Arlington, Virginia 22209
Send for the pamphlet, "The Therapeutic Recreation Specialist," which includes a list of schools offering therapeutic recreation programs, single copy free.

Professional Ski Instructors of America, Inc.
1726 Champa, Rm. 300
Denver, Colorado 80202
Write with specific questions on ski instructors' jobs.

"Career World" The Continuing Guide to Careers
Curriculum Innovation, Inc.
501 Lake Forest Avenue
Highwood, Illinois 60040
Volume 3, No. 4, December 1974.

INSTRUCTIONAL STRATEGY: LESSONS 1-10

Lesson 1

PURPOSE

To make the student aware of the term "leisure time" and discover how it plays an important part in the lives of each of us, our family, and our community.

MATERIALS

1. Paper.
2. Pencil.
3. Dictionary.
4. Folder for students' work.

INTRODUCTION

Say: "Today we begin to explore the field of leisure time occupations. Let's take time now to discuss what we as individuals enjoy doing with our free time and how we feel leisure time activities contribute to our family and community."

CLASS ACTIVITIES

1. Have students look up the words leisure and recreation and write the definitions.
2. Task cards 1 - 9.
3. List leisure time activities on board as students discuss how they and their families spend their free time.
4. Have students fold their paper in half and list in the first column the activities they like to do as an individual, and in the second column the activities the family participates in together.
5. Have the students write a paragraph on what it would be like if they had no leisure time.
6. Discuss how leisure time activities affect their community. What would our city be like if few leisure activities were available?

SUMMARY

1. Discussion of the students' lists emphasizing the impact of leisure time activities in each of their lives.
2. Read paragraphs.
3. Individual reports from students using task cards.

Lesson 2

PURPOSE

To familiarize the student with the variety of leisure time activities that Kern County offers its citizens.

MATERIALS

1. Brochures from various commercial, private, municipal and travelers information bureaus.
2. Agency Information Sheet #1, following pages.
3. Task cards 10 - 20.

INTRODUCTION

Say: "Yesterday we discussed how individuals and families spend their leisure time. Now let's investigate the leisure time activities that are available in our city."

CLASS ACTIVITIES

1. Give students opportunity to see brochures.
2. On the chalk board make three columns. At the top of each column write the words, Free - Pay - Membership. As the students name different activities list the activity in the appropriate column. Example:

Free	Pay	Membership
Beach	Magic Mountain	Health Clubs
Park	Pioneer Village	Golf Courses
Playgrounds	Tule Elk Reserve	YMCA
Recreation Center	Golden Hills, Bear Valley, Stallion Springs Golf Courses	Tennis Club
Hobbies		Racquetball Club
Hiking		Kern Boat & Ski Club
Camping		

3. Work on task cards.

SUMMARY

1. Review lists of leisure time activities.
2. Call attention to the wide variety of opportunities available to Kern County citizens and visitors.
3. Hear task card reports.

Information Sheet #1

Explanation of different leisure time agencies.

1. MUNICIPAL OR PUBLIC AGENCY - The majority of playgrounds, recreation centers, beaches and parks in Kern County are operated by the Kern County Parks and Recreation Department. The money to develop these facilities and pay the employees comes from the taxes the city collects from the citizens. Most of these programs are free to the public. Special classes may charge a small fee. Most employees have or are working on a college degree in Recreation, Physical Education or some related field.
2. PRIVATE AGENCIES - The private agencies are supported by the members dues and fees. Generally private agencies offer facilities and services that would be too expensive for a public agency to maintain. College degrees are not necessary to work at a private agency, but employees are highly skilled in the area that they work. A good business background is helpful. Example: golf courses, tennis clubs, yacht clubs.
3. ARMED FORCES OR SPECIAL SERVICE - Special service is a military owned and operated recreational facility for service men and their families. They offer a wide variety of equipment for rental and recreational facilities. To work for the special service, one needs to be a specialist in the area of operation. The directors of the program usually have a college degree in recreation or physical education.

Information Sheet #1 (continued)

4. COMMERCIAL RECREATION - California has some of the nation's famous commercial agencies: Sea World, Disneyland, and Magic Mountain. These are facilities that are designed and created to make money from the admission fee. A person needs a good business background in order to keep the business making a profit. Specialists are needed if the facility has animals to train and care for. Other examples: bowling alleys, theaters, amusement parks, excursion boats, and chartered fishing boats.
5. YOUTH SERVING AGENCIES - Boy and Girl Scouts, Campfire Girls and Girls' and Boys' Clubs are among the more familiar youth serving agencies. Most people start as volunteer leaders and through interest and experience they become part of the paid staff. They may become directors or coordinators of area, state or national planning. A college degree is not necessary, but desirable.
6. INDUSTRIAL RECREATION - Companies are responsible for the welfare and benefits of their employees. Many companies offer sports, hobby and trip benefits to their employees. The area of Industrial Recreation is fast growing and more companies are hiring full time recreation specialists to meet the needs of their employees' leisure time interests. Recreation leadership ability is neeessary. Some companies hire only college graduates specializing in recreation or a related field. Some Kern County companies: N.A.S.A., Sears, Naval Ordinance Weapon Testing Center in Ridgecrest, ARCO.

Information Sheet #1 (continued)

7. PROFESSIONAL SPORTS - Practically every sport has teams whose members are paid to play other teams. Only highly skilled players are chosen to be on these teams. The salaries are good for most players and in more popular spectator sports the salaries are excellent. Examples: football, basketball, baseball, tennis, bowling, volleyball, hockey.
8. THERAPEUTIC RECREATION - This recreator is trained to work with doctors and therapists. They plan a patient's leisure time activities while the patient is recuperating from a long term illness. A college degree in therapeutic recreation is necessary.
9. HANDICAPPED RECREATION - Many people have permanent mental and physical handicaps. These people need recreation in order to lead normal active lives. People trained to work with handicapped people usually have a college degree. Examples: Handicapped persons with polio, cerebral palsy, muscular dystrophy, hemophilia and those limited to wheelchairs or crutches.
10. VACATION CAMP - During vacations there are camps operating for the benefit of children. Day camps are held in the city and the campers go home in the evening. Resident camps are usually in mountains or at a lake and the campers stay overnight and live at camp for a week or more. The positions at a camp are counselor in training, counselor, specialist and camp director. Most camps require a college education and experience in camping. Examples: sports camps,

YMCA, church, privately owned, and specialty camps.

11. TRAVEL AGENCIES - Many people do not have the time or knowledge to plan a trip. Travel agents are specially trained people who arrange the reservations for transportation, lodging, and tours. Agents are also helpful in giving information about a particular vacation choice that can make vacations more pleasant. Other jobs connected with travel: bus driver, tour director, ticket agent, information center hostess.

12. PUBLIC SERVICE AGENCIES - YMCA (Young Men's Christian Association), YWCA (Young Women's Christian Association) are the more popular of the public service agencies. Memberships to these agencies are very reasonable and depend on the type of membership activities the individual or family desires. Besides a wide variety of sports activities these agencies try to stress a variety of social, camping, cultural and self-improvement opportunities. The majority of people working for an agency have a well-rounded background in public service, activity organization and business. A college degree is desirable.

13. PARK SERVICE OR RANGER - A wide variety of jobs are available for people interested in working in the national parks, forests or national monuments. The work can either be seasonal or year round. Because of the wide variety of jobs the education and skill varies with job requirements. The career of a forest ranger or national park ranger usually requires a college degree in wild life management or forestry.

Lesson 3

PURPOSE

Make the students aware of all the jobs that are involved in order for a leisure activity to take place.

MATERIALS

1. Paper, pencil, chalk.
2. List of employee titles from various agencies.
3. Recreation Career Opportunities Information Sheet #2, following pages.
4. Task cards 21 - 22.

INTRODUCTION

Say: "We have been discussing the different leisure activities for several days. Let's take time to consider all the people who make these activities possible."

CLASS ACTIVITIES

1. For demonstration purpose you could choose an activity such as sports fishing. Discuss and list on the chalkboard all the people that make the activity possible.

   People are needed for these aspects of sports fishing:
   - Marina to keep the boat.
   - A captain for the boat trained by a qualified person on sea safety and navigation.
   - Harbor gas station.
   - Bait tanks.
   - Salesperson for boat.
   - Salesperson for fishing equipment.
   - Engineers to design boat.
   - Boat builders.
   - License for boat.
   - License for fishing.

2. Have the students get in groups of three. Tell them to choose an activity. Tell the students they are going to have a contest to see which group comes up with the most jobs connected with their activity.
3. Make sure all groups have their activity chosen and give them the Ready, GO! signal.

SUMMARY

Have each group count the people on their list at the end of five minutes. Encourage discussion as each group reads their list.

Information Sheet #2

RECREATION CAREER OPPORTUNITIES

"750,000 New Jobs in Recreation"

Reports U.S. Labor Department . . ."a shortage exists in all parts of the country for trained recreational workers -- both full and part time. By 1980 employment in recreation is expected to increase by 750,000 jobs since 1960".

Respect, Recognition, Prestige, and Security.

Recreation, park, camp, and playground management offers some of the most satisfying lifetime professions you can imagine. Recreation work is happy, pleasant, and meaningful. Your background, skills, and training will qualify you as a leader whom boys and girls, men and women will respect and admire. Your enjoyment of your profession will generate enthusiasm to all with whom you come in contact. Few careers offer the fine pay and excellent security opportunities that will be yours in RECREATION MANAGEMENT.

FOUR GREAT OPPORTUNITIES WAITING FOR YOU!

1. Opportunities with Federal, State, and Local Government

   All levels of governmental services are looking for recreation people. National, state, municipal beaches, parks, playgrounds, and pools offer excellent opportunities. Housing projects are now employing recreation leaders for adult and children's activities.

2. Opportunities with Youth Organizations

   Recreation leadership is the backbone of most youth-oriented groups such as the YMCA, Boy Scouts of America, Girl Scouts of America, Campfire Girls, and other activity-minded organizations. They offer opportunities to work with boys and girls of all ages. Camping, hiking, day camps, organized sports, arts, and crafts are all part of the recreational activities that you will plan.

Information Sheet #2 (continued)

3. Opportunities with Private Organizations

Private planned communities include one or more recreation centers as the hub of community activities. These recreation centers may be for senior citizens or younger age groups. Each center requires a staff of professional leaders. Private industry is actively searching for men and women to head up recreation programs. Gun clubs and private preserves need trained recreation managers. Golf courses, beach clubs, and winter activities need qualified men and women to staff expanding programs.

4. Your Own Business Opportunities

Start your own recreation business. There is big money in recreation. Swim clubs, recreation clubs for children, amusement centers can be real money-makers. Day camps are filled all summer...some even operate year-round. Private game and fishing clubs and preserves are limitless. You can start with only a minimum investment, no costly overhead.

Information Sheet #2 (continued)

OPPORTUNITIES ARE

EVERYWHERE IN RECREATION

Arborist
Arts and Crafts Director
Athletic Coach
Athletic Instructor

Boat Operator

Campcraft Instructor
Community Recreation
Consultant
Cooking Specialist
Coordinator of Leisure Time
and Recreation
Curator

Dance Instructor
Deck Hand--Historic Ships
Director of Recreation
and Camping
District Aquatic Supervisor
Dramatics Coach

Exhibit Specialist

Forester

Golf Course Architect
Groundsman

Historical Monument Guide
Horticultural Technician

Information Officer

Junior Landscape Designer

Land Agent
Lifeguard
Lifeguard Supervisor

Nature Counselor

Outdoor Education Coordinator

Park Aid
Park Attendant
Park Automobile Mechanic
Park Clerical Aid
Park Consultant
Park Dispatcher
Park Equipment Operator
Park Guide
Park Maintenance Foreman
Park Manager
Park Naturalist
Park Ranger
Park Supervisor
Physical Education Instructor
Playground Assistant
Playground Consultant
Playground Supervisor
Pool Director
Property Clerk
Public Relations Director

Ranger Naturalist
Recreation Manager
Recreation Planner
Recreation Resource Specialist
Recreation Specialist
Recreation Therapist
Rifle Instructor

Snow Safety Specialist
Sports Director
Survival Instructor

Trail Guide

Waterfront Supervisor
Water Safety Specialist
Wilderness Technician
Woodcraft Counselor

RECREATION CAREER OPPORTUNITIES

	Federal	State	City & County	Youth Groups	Private Clubs & Communities	Your Own Business	Seasonal	Year-Round
Activities Director	X	X	X	X	X		X	X
Activities Leader			X	X	X		X	X
Activities Supervisor	X	X	X	X	X		X	X
Aquatics Instructor			X	X	X	X	X	X
Arborist	X	X	X		X	X		X
Arena Manager			X		X			X
Archery Instructor			X	X	X	X	X	X
Arts & Crafts Director		X	X	X	X	X	X	X
Assistant Center Director			X	X	X		X	X
Athletic Director		X	X	X	X	X	X	X
Athletic Coach-Instructor			X	X	X	X	X	X
Baseball Supervisor			X	X			X	X
Biology Aide	X	X	X	X			X	X
Camp Cook	X	X	X	X			X	X
Camp Counselor			X	X	X	X	X	X
Campground Custodian	X	X	X	X	X		X	X
Camp Director			X	X	X	X	X	X
Campcraft Instructor			X	X	X	X		X
Camp Supervisor			X	X	X	X	X	X
Center Director			X	X	X	X	X	X
Ceramics Instructor			X	X	X	X	X	X
Childrens Activities Leader			X	X	X		X	X
Community Center Assistant			X	X	X		X	X
Community Center Director			X	X	X		X	X
Commun. Recreation Consultant	X	X	X	X	X	X		X
Conservation Aide	X	X	X	X	X		X	X
Crafts & Arts Director					X	X	X	X
Cruise Director					X	X	X	X
Dance Instructor			X		X	X	X	X
Day Camp Counselor			X	X	X		X	X
Drama Coach			X	X	X	X		X
Dude Ranch Recreationist					X	X	X	X
Education Aide		X	X	X				X
Exhibits Specialist		X	X			X	X	
Farm Camp Director				X	X		X	
Forestry Aide	X	X	X		X		X	X
Forestry Technician	X	X	X		X		X	X
Games Supervisor			X	X	X		X	X

RECREATION CAREER OPPORTUNITIES

	Federal	State	City & County	Youth Groups	Private Clubs & Communities	Your Own Business	Seasonal	Year-Round
General Acts Clerk			X		X		X	X
Golf Course Supervisor			X		X	X		X
Greenskeeper			X		X	X		X
Historical Monument Guide	X	X	X				X	X
Hobbies Director			X	X	X	X	X	X
Hospital Recreation Specialist	X	X	X		X			X
Indus. Recreation Specialist					X			X
Landscape Assistant	X	X	X		X	X	X	X
Leisure Activities Leader			X	X	X		X	X
Leisure Time Coordinator			X	X	X		X	X
Lifeguard			X	X	X		X	
Manual Arts Specialist			X	X				X
Museum Aide	X	X	X				X	X
Park Aide	X	X	X				X	X
Park Attendant	X	X	X				X	X
Park Caretaker	X	X	X				X	X
Park Concessionaire	X	X	X			X	X	X
Park Consultant	X	X	X		X	X	X	X
Park Dispatcher	X	X	X		X		X	X
Park Foreman	X	X	X		X		X	X
Park Guide	X	X	X				X	X
Park Historian	X	X	X				X	X
Park Manager	X	X	X		X		X	X
Park Naturalist	X	X	X				X	X
Park Naturalist Aide	X	X	X				X	X
Park Patrolman	X	X	X		X		X	X
Park Planner	X	X	X			X		X
Park Ranger	X	X	X				X	X
Park Specialist	X	X	X				X	X
Park Superintendent	X	X	X				X	X
Park Supervisor	X	X	X					X
Performing Arts Specialist		X	X	X	X		X	X
Photographic Aide	X		X				X	X
Playground Assistant			X	X	X		X	X
Playground Counselor			X	X	X		X	X
Playground Instructor			X	X	X		X	X
Playground Leader			X	X	X		X	X

RECREATION CAREER OPPORTUNITIES

	Federal	State	City & County	Youth Groups	Private Clubs & Communities	Your Own Business	Seasonal	Year-Round
Playground Program Director			X	X	X		X	X
Playground Supervisor			X	X	X		X	X
Pool Director			X	X	X		X	
Pool Manager			X	X	X		X	
Program Director		X	X	X	X		X	X
Ranch Recreation Director					X	X	X	X
Ranger	X	X	X				X	X
Recreation Aide	X	X	X				X	X
Recreation Assistant	X	X	X	X	X		X	X
Recreation Attendant	X	X	X	X	X		X	X
Recreation Cashier			X		X		X	X
Recreation Center Assistant			X	X	X		X	X
Recreation Center Director			X	X	X		X	X
Recreation Center Leader			X	X	X		X	X
Recreation Clerk			X	X	X		X	X
Recreation Coordinator		X	X	X	X		X	X
Recreation Foreman			X	X	X		X	X
Recreation Instructor			X	X	X		X	X
Recreation Office Assistant			X	X	X		X	X
Recreation Planner	X	X	X	X	X	X	X	X
Recreation Receptionist			X		X		X	X
Recreation Photography Assistant			X	X	X		X	X
Recreation Specialist	X	X	X			X		X
Recreation Typist			X	X	X		X	X
Resort Recreation Director					X	X	X	X
Resident Youth Worker			X	X				X
Rifle Instructor			X		X		X	X
Roving Recreation Specialist			X				X	X
Science Aide	X	X	X				X	X
Sr. Citizens Center Director	X	X	X		X			X
Ship's Social Director					X		X	X
Ship's Recreation Director					X		X	X
Social Director				X	X		X	X
Special Activities Director	X	X	X		X		X	X
Sports Director	X	X	X		X		X	X
Sports Leader			X	X	X		X	X
Sports Official			X	X	X		X	X

RECREATION CAREER OPPORTUNITIES

	Federal	State	City & County	Youth Groups	Private Clubs & Communities	Your Own Business	Seasonal	Year-Round
Special Programs Assistant	X	X	X	X	X		X	X
Sports Supervisor	X	X	X	X	X		X	X
Summer Playground Director			X		X		X	
Supervisor, Cultural Activities			X		X		X	X
Swimming Pool Guard			X		X		X	
Swimming Pool Operator			X		X	X	X	X
Teen Activities Director			X	X		X	X	X
Teen Center Director			X	X		X	X	X
Teen Recreation Director			X	X			X	X
Teen Leader			X	X			X	X
Teen Supervisor			X	X			X	X
Track & Field Leader			X	X			X	X
Trail Guide	X	X	X				X	
Urban Recreation Specialist			X	X			X	X
Water Safety Instructor			X		X		X	X
Wildlife Aide	X	X	X				X	X
Woodcraft Counselor			X	X	X		X	
Youth Leader			X	X	X		X	
Youth Recreation Coordinator	X	X	X	X			X	X
Zoo Recreation Attendant			X			X	X	X

Lesson 4

PURPOSE

Opportunity to visit and learn more about the operations behind the scenes at one of Kern County's leading commercial leisure agencies, Pioneer Village.

MATERIALS

1. Visitation arranged ahead of time for tour. Contact Pioneer Village, 861-2132, Bakersfield. Ask to have an introduction to the work involved in operating the museum and village, as as well as historical information.

2. Permission slips.

3. Bus.

INTRODUCTION

Say: "Today we are going on a tour of Pioneer Village. Our purpose for this trip is to learn more about the many people that work at Pioneer Village and make it possible for it to function."

CLASS ACTIVITIES

1. Tell the students a week ahead of time so they can get permission slips.

2. Before leaving class discuss questions they would like answered by the tour director. The questions should relate to job information and skills necessary for employment.

SUMMARY

1. Discuss any questions students may have. Discuss the related jobs necessary for Pioneer Village to function.

2. Have students prepare a thank you note to Pioneer Village.

Lesson 5

PURPOSE

To broaden the students' understanding of how a city's leisure activities are related to the climate and terrain.

MATERIALS

1. United States topographical map.
2. Weather report out of newspaper.
3. Task cards 23 - 26.
4. Paper, pencil.

INTRODUCTION

Say: "Today we are going to look outside of Kern County and investigate the leisure activities of other parts of the nation." Ask question, "How many of you have ever lived outside of Kern County? What type of leisure activities were available there that are not available in Kern County?"

CLASS ACTIVITIES

1. After opening discussion bring out a topographical map and show the students the different types of terrain and climate represented. Discuss which climates are suitable for certain activities. Example: A surfer might feel lost in Colorado, but what leisure activity is especially popular there?
2. Clip the weather report for the nation out of the newspaper and read some of the extreme conditions throughout the country. Ask the students to name some of the activities that would be suitable for a particular area judging from the weather report and the map.
3. Do task cards.
4. Write a paragraph on: "Why I would prefer to live in _____." Emphasize that the reason is to be related to leisure time activities.

SUMMARY

Have students read their paragraphs, and use them to stimulate group discussion.

Lesson 6

PURPOSE — To give the students an opportunity to explore a leisure time occupation through role-playing.

MATERIALS — List of leisure opportunities from Lessons 2 and 3.

INTRODUCTION — Explain: "We have discussed the many different agencies that provide leisure time occupations. With a partner or a group of no more than four, choose a leisure time occupation and act it out for the class. The rest of us will try to guess your occupation."

CLASS ACTIVITIES

1. Have students join their partner or group.
2. Have them decide what role they are going to play.
3. Tell the students, "You have ten minutes to prepare a skit that will best show the class a particular leisure time occupation."

   If the students are not familiar with role-playing you will need to assist them by explaining they should decide first who's going to portray what part of the activity and then concentrate on trying to seriously identify with that person as they work out the skit.

   As students are presenting skits have one member of the group tell you what their skit is about.
4. See skits.

SUMMARY — As each group finishes the class should guess what the skit was portraying. After all the skits have been shown the class should discuss which skits were realistic, and which leisure time occupation they would like to have.

Lesson 7

PURPOSE

Familiarize students with the attitudes and personality characteristics necessary for people who are working with the public in the leisure time occupations.

MATERIALS

1. Pencil, paper.
2. Positive Leadership Characteristics Information Sheet #3, following pages.
3. Worksheet #1 (Self Picture Checklist), following pages.
4. Chalk.
5. List of Positive Leadership Characteristics.
6. Task cards 27 - 33.

INTRODUCTION

Say: "We have been discovering the different types of leisure time occupations and the people necessary to conduct a leisure activity. Now let's take a look at the attitudes and personalities of the people who work with the public and make the leisure activities possible."

CLASS ACTIVITIES

1. Have class list as many characteristics as they can that they feel a person dealing with the public should have.
2. Have students read their papers. List their responses on the board.
3. Pass out Information Sheet #2. Discuss any of those characteristics the students left out. Discuss importance of all the characteristics.
4. Pass out and complete worksheet (Self Picture Checklist).
5. Do task cards.
6. Tell them to bring in samples of their hobbies for the next lesson.

SUMMARY

Discuss how an employer could get a reasonable personality profile on you from reading a checklist such as this.

Information Sheet #3

POSITIVE LEADERSHIP CHARACTERISTICS

Willingness to learn and to work

Character traits

- initiative
- dependability
- accuracy
- promptness
- cheerfulness
- honesty
- loyalty
- maturity
- patience
- calmness
- emotional stability
- neatness
- understanding
- alertness
- sense of fairness
- sense of humor
- flexibility

Ability to take constructive criticism

Ability to follow directions

Respect for employer and staff members

Appropriate standards of health and personal grooming

Ability to communicate

Observances of professional ethics

Understanding of self

Must be a leader not a boss

Firm, fair and friendly

Equal opportunity for participants

Pride in profession and organization

Knowledge on most aspects of recreation

Possess high personal standards as well as technical abilities

Work Sheet #1

SELF PICTURE CHECKLIST

Consider the words in this list and check how often you would like to have them describe you.

	Always	Usually	Sometimes	Never
Happy				
Friendly				
Sad				
Serious				
Sensitive				
Jealous				
Popular				
Shy				
Clumsy				
Show-off				
Afraid				
Kind				
Modest				
Proud				
Lazy				
Neat				
Thrifty				
Even-tempered				
Angry				
Moody				
Open-minded				
Unreasonable				
Demanding				
Honest				

Lesson 8

PURPOSE

To make the students aware of the many types of leisure time activities. To acquaint the students with the interests of their classmates.

MATERIALS

1. Each child should bring in a sample of a hobby or leisure time activity he or she enjoys. Examples could be stamp, rock or bug collections, sports equipment, or musical instruments.

INTRODUCTION

Say: "We have been learning about the many ways people use their leisure time. Today we will have the opportunity to share our own leisure time activities with our classmates."

CLASS ACTIVITY

Each child should explain their hobby to the class. They should have some visual aid to make their contribution interesting. A child with a musical instrument may want to play it. A student describing a sport may want to demonstrate. Allow time for questions.

SUMMARY

1. Discuss the reason for the wide variety of hobbies shown. Suggest students get together at a later date to learn more about a classmate's hobby.

2. The next lesson will include a guest speaker from the community recreation center. Have the students thinking about, or writing down some questions to ask.

Lesson 9 (optional, if applicable)

PURPOSE

To familiarize the students with their local community recreation center, and create awareness of the variety of programs the center offers.

MATERIALS

1. Make arrangements to have the District Supervisor (or local director) explain the Kern County Parks and Recreation program. Two weeks notice.
2. Permission slips.
3. Depending on distance to recreation center the students can either walk or take a bus.
4. If field trip is inconvenient, invite the speaker to school.

INTRODUCTION

Say: "Today we are privileged to be guests of _____ Recreation Center, and have the district supervisor for all the centers and playgrounds in _____ district speak to us. After we have heard the talk we will be taken on a guided tour of the facilities."

CLASS ACTIVITIES

1. Remind students of their manners for a guest speaker.
2. Hear talk.
3. Go on tour of facilities if planned.
4. Question and answer period.

SUMMARY

1. Send thank you notes.
2. Discuss the recreational facilities available at their local center.

Lesson 10

PURPOSE — To evaluate what the students have learned about the leisure time occupations.

MATERIALS

1. Entry Level Assessment.
2. Results of pretest.
3. Tape recorder or copies of pre/post test.
4. Set of task cards for this unit.

INTRODUCTION — Say: "We have completed the unit of Leisure Time Occupations and today we are going to find out what we have learned. First let's listen to the tape we made at the beginning of the unit."

CLASS ACTIVITIES

1. Listen to pretest tape.
2. Discuss questions and tape record responses OR
3. Written test.
4. Task card information may be used.

SUMMARY — Encourage students to be open and candid about the the unit. They should be able to discuss tape and task cards and feel free to express what they did or did not like about the unit.

TASK CARD 1

FAMILY

LEISURE

TIME

You need:

-paper

-pencil

People enjoy their leisure time in many ways. Leisure time activities give families the opportunity to have fun together. On your paper write the title, My Family's Leisure Time Activities. Under the title list the activities that your family enjoys. This list may help.

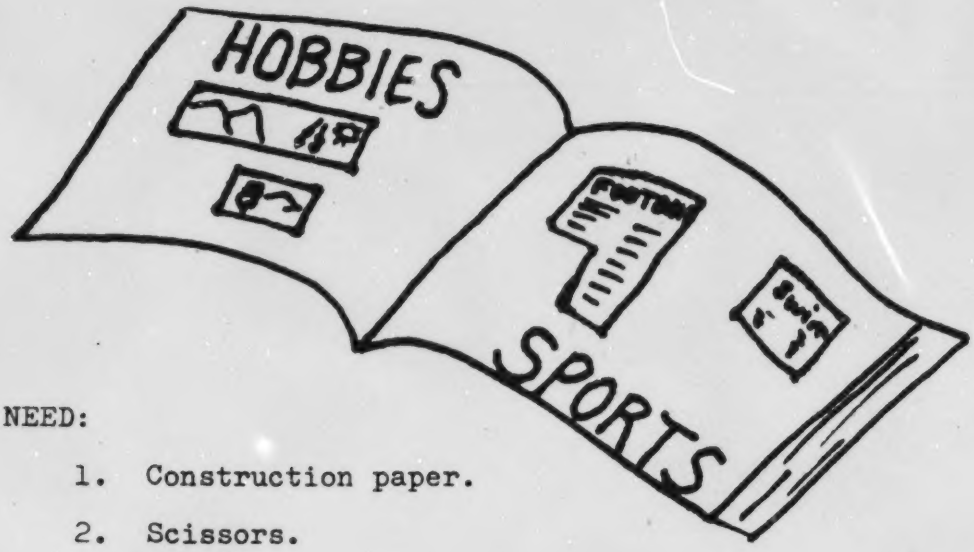
-go to the zoo	-go to a baseball game	-go to a play
-go hiking	-take trips	-ride bicycles
-go sailing	-go fishing	-go swimming
-watch TV	-go camping	-go to a museum
-go to a movie	-play card games	
-play tennis	-play ping-pong	

Be sure to include any activities that your family does that are not listed here.

Answer this question: Why do families participate in leisure time activities?

TASK CARD 2

LEISURE OCCUPATIONS SCRAPBOOK



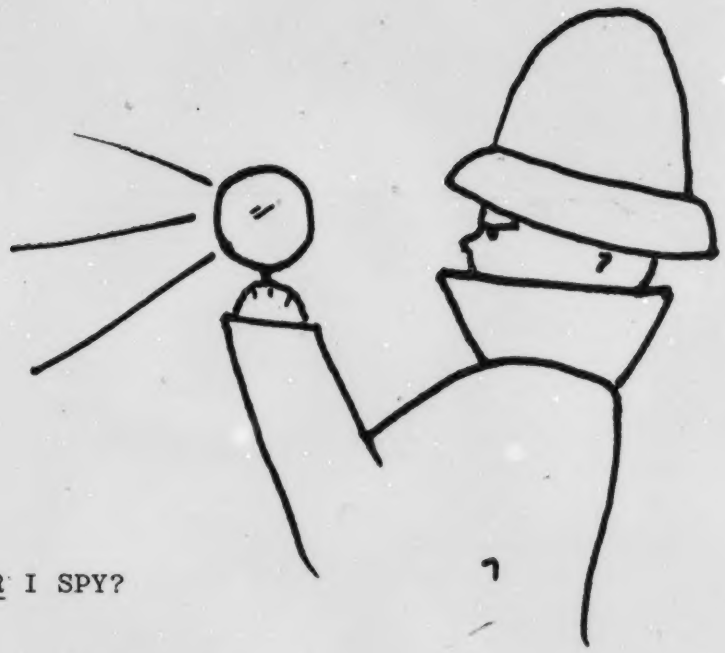
YOU NEED:

1. Construction paper.
2. Scissors.
3. Glue.
4. Magazines.
5. Newspapers.
6. Felt tip pen.

Your interests in leisure time activities are different from other peoples. We are all individuals and enjoy participating in the activities that satisfy our needs. Make a scrapbook of all the leisure time activities that you enjoy. Include the activities that you enjoy doing with your family. You may want to use pictures from magazines or drawings you've done.

Share your scrapbook with the class.

TASK CARD 3



OBSERVATION OR I SPY?

You need:

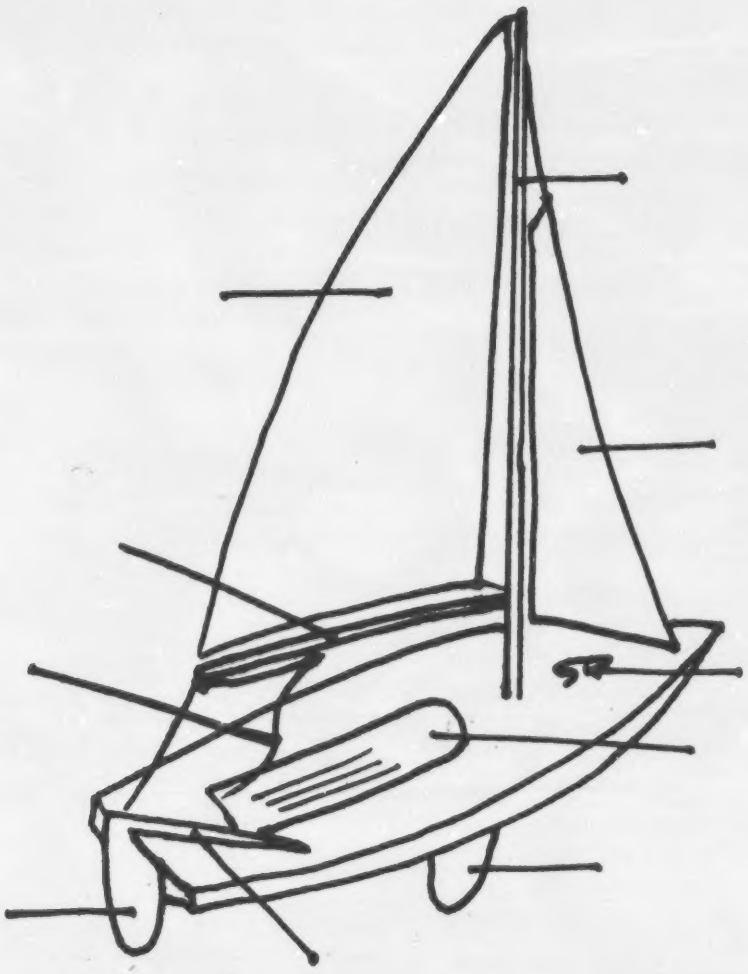
1. Paper
2. Pencil
3. Ability to spy!

Keep track of what the members of your family do on weekends. Make a list of all the activities they do during their leisure time.

1. As individuals.
2. With other family members.
3. With friends.

Obviously you can't be everywhere at once, so you may have to ask questions. Take notes. Share your findings with the class.

TASK CARD 4



-mast

-main

-jib

-bow cleat

-cockpit

-dagger board

-tiller

-rudder

-boom

-mainsheet

You need:

1. Paper.
2. Crayons or paint.

1. Draw and color the sail boat.
2. Label the parts of the boat.
3. Which side of the boat is starboard?
4. Which side of the boat is port?
5. Tell the class why it is important to know the parts of the boat. Ask someone if you do not know.

TASK CARD 5

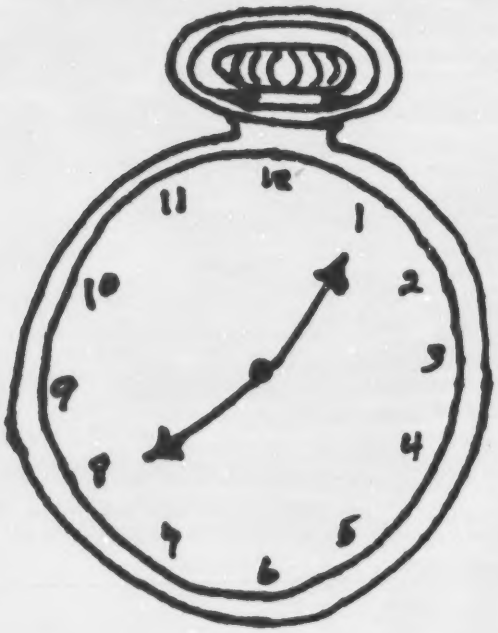
You need:

1. To know the whole class or a group can do this.
2. To make arrangements with teacher for a kite day.
3. Materials to make a kite.

Plan a time, arranged with your teacher, to make and fly your kites. Some students have never flown a kite. Help them get started.

TASK CARD 6

Like Math? Here's a card for you!



HOW

MUCH

TIME?

You need:

1. Paper.
2. Pencil.
3. A knowledge of math!

There are 24 hours in a day and 7 days in a week. How many hours in the entire week?

How many hours do you spend sleeping in a week?

How many hours do you spend at school?

How many hours do you spend eating?

How many hours do you spend doing chores?

Do you spend more time on homework, walking to school, or taking a bath?

A challenging problem for a good mathematician!

Figure out how many hours you have left in a week for leisure time activities! Share your discovery with your class.

TASK CARD 7

DEAR DIARY

You need:

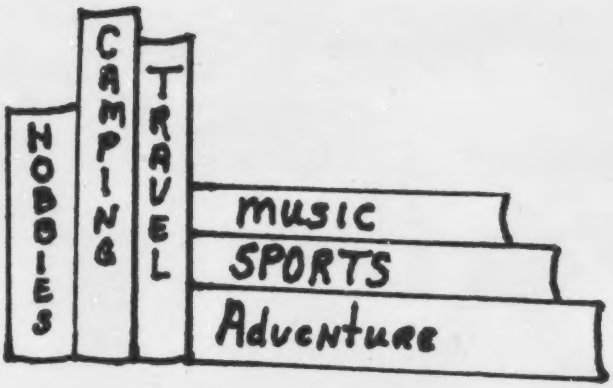
1. Pencil.
2. Paper.
3. A clock or watch.
4. A good memory.

Much of our time falls into some sort of a routine. We eat, sleep, and prepare for work or school. Outside of those necessary tasks we have what is known as LEISURE TIME. Take two days and keep track of how much time you devoted to each task or activity.

List the number of hours you spend eating, sleeping, preparing for school, attending school. Tell how much time you had left for leisure time activities. Were you surprised at your findings? How did you spend your leisure time? Report your findings to the class.

TASK CARD 8

ENJOY READING



You need:

1. Book about someone employed in one of the leisure time activities.
2. Paper.
3. Pencil.

You will be surprised how many books in the library are connected with leisure time activities. Choose a book and report back to the class.

Be sure and include in the report:

1. How the book relates to leisure time activities and occupations.
2. How the activity contributes to community enjoyment.
3. Why you might or might not enjoy spending your free time involved in this activity.

If you have trouble locating a book ask the librarian for assistance.

TASK CARD 9

BULLETIN BOARD

You need:

1. Magazines.
2. Newspapers.
3. Brochures.
4. Posters.
5. Scissors.
6. Pins.
7. Helpers, if you like.

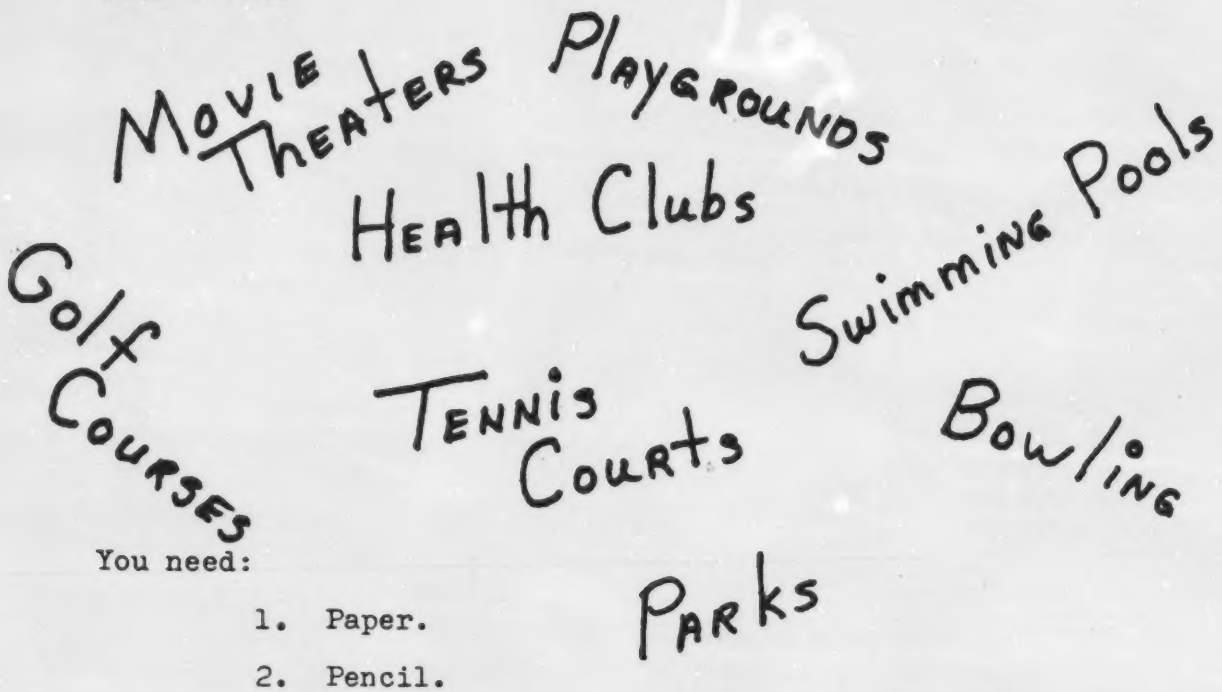
Choose a Theme.

Look through magazines, brochures or newspapers and collect leisure time articles or pictures. Arrange them neatly on a bulletin board.

Suggestions for themes:

1. All sports.
2. Different types of leisure activities such as sailing, skiing, hiking, bicycling.
3. People working in the leisure time occupations.

TAKE A TOUR



You need:

1. Paper.
2. Pencil.
3. Bicycle.
4. A friend to make it more fun.

Do you really know what's available for leisure time activities in your neighborhood? Take a ride or walk around your community. List all the leisure time and entertainment facilities that you can find. Remember anything a person does during their free time can be considered a leisure time activity.

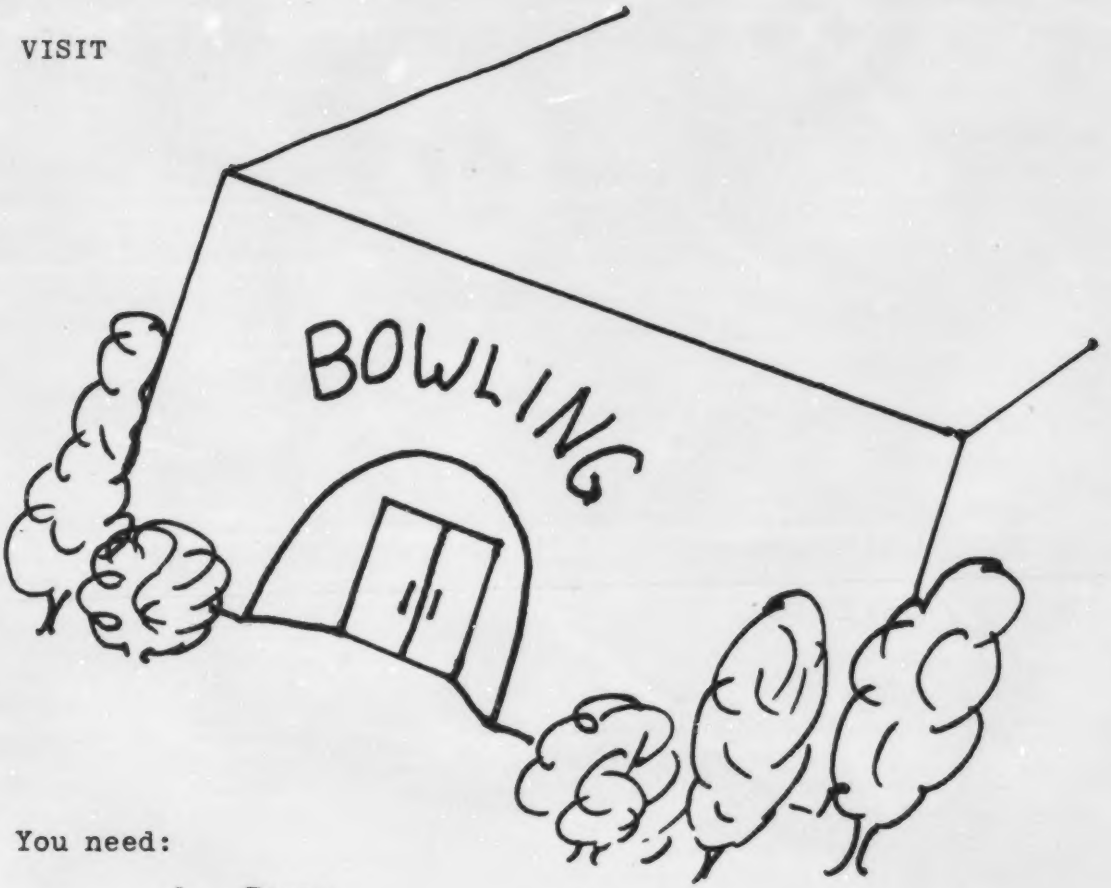
Include in your report:

1. List of activities you found.
2. Do you feel your community has good opportunities for the use of leisure time?
3. What needs to be added? (See what your classmates feel about this.)

Remember for every leisure time activity there is a leisure time occupation.

TASK CARD 11

VISIT



You need:

1. Paper.
2. Pencil.
3. A popular leisure time activity.

Choose a leisure time activity in the community. Make a visit.

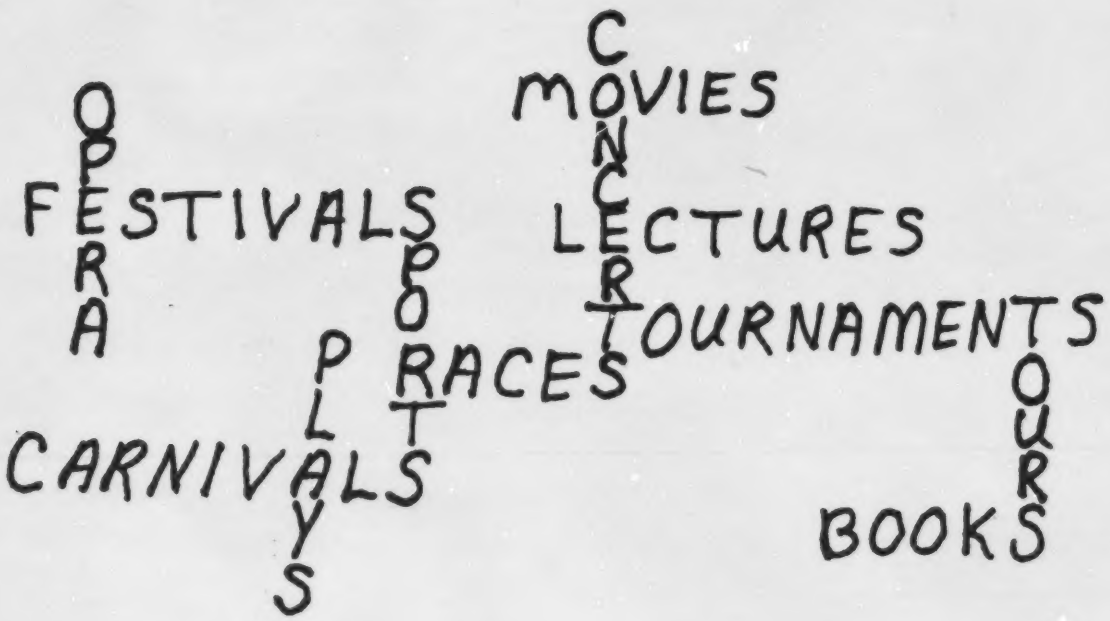
Check out and record:

1. The kind of activity you observed.
2. How many participants there were.
3. What equipment was used during the activity.
4. How many employees were at the facility?

Join in on the fun if possible. Report your observations to the class.

TASK CARD 12

WHAT'S GOING ON AROUND TOWN!!!



You need:

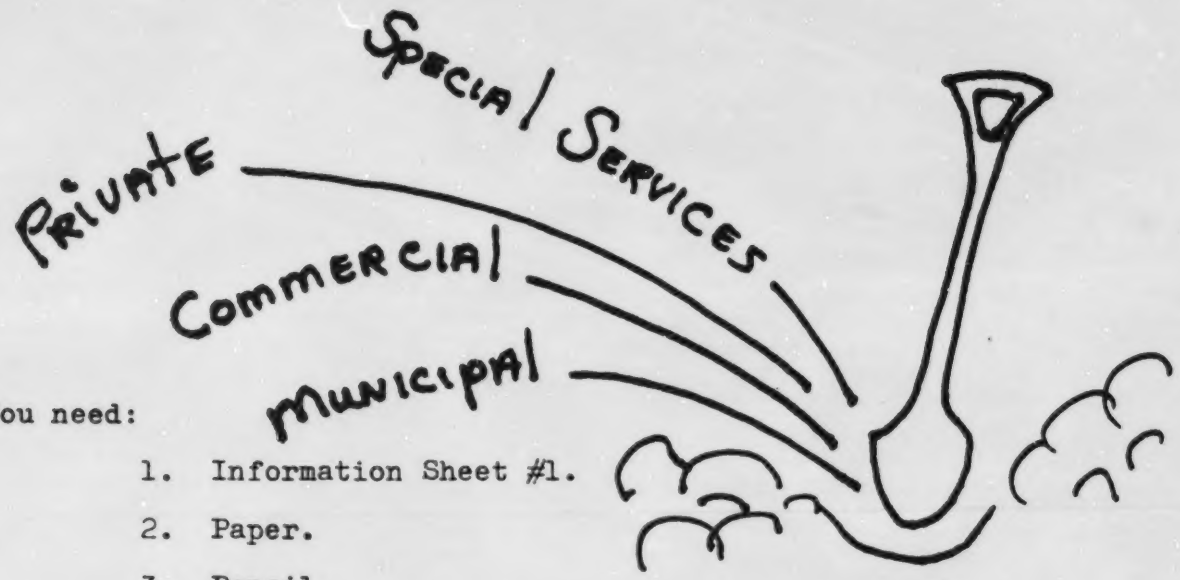
1. Sunday newspaper.
2. Scissors.

Every Sunday the Bakersfield papers feature all the leisure time events for the coming week and month. Don't overlook any section of the paper, because leisure time opportunities are throughout the whole paper.

Cut out all articles and advertisements for leisure time activities. Sports, entertainment and movies can be used. Share your stack of articles with the class so they will be more aware of what's going on in Kern County.

P.S. You might have to borrow the neighbor's paper, because some articles might be back-to-back!

HOW GOOD ARE YOU AT DIGGING UP INFORMATION??



You need:

1. Information Sheet #1.
2. Paper.
3. Pencil.
4. Telephone book.
5. Library resource materials.
6. A partner, if you like.

Information Sheet #1 has a list of thirteen types of leisure time agencies. Choose one of the agencies. Write a report and include such things as:

1. Facilities in Kern County.
2. Type of education needed on the job.
3. Skill required.
4. Work experience.
5. Salary.
6. Type of program facility offers.

Pass the information on to the class.

When your report is finished use the telephone book to locate similar agencies in Kern County.

BE BOLD - INTERVIEW

You need:

1. a partner.
2. telephone book.
3. person to interview.
4. pencil.
5. paper.

Most people enjoy talking about themselves. Choose a person that is in a leadership position with a leisure time agency. Example: Principal leader of a local recreation center, director of a local Boys' Club, manager of a sporting goods store or a golf pro. Plan a telephone interview. When you make your phone call say: "I am _____ and I am doing a report on leisure time occupations for my class. I would like to ask you a few questions."

Questions you can ask:

1. What type of education is required for the job?
2. What skills are needed for the job?
3. What are the duties and responsibilities of the job?
4. What hours and days do you work?

Be sure and thank the person for taking the time to talk with you. Report back to class.

ZAP!!

YOU'RE A RECREATION DIRECTOR

You need:

1. paper.
2. pencil.

CONGRATULATIONS!!

You've just been hired as the new Recreation Director for your local Recreation Department. What are some of the activities you would make available to the community? Make a group of paintings or drawings to show people enjoying the activities you have listed. Show your drawings to the class.

TASK CARD 16

WHAT DO THE LETTERS "YWCA" AND "YMCA" STAND FOR?

You need:

1. Brochures from local chapters of YMCA or YWCA.
2. Paper.
3. Pencil.
4. Partner.

Chapters of the YMCA's and YWCA's are found all over the world. They offer many wonderful programs for the individual, family and community. Because of the many facilities and extent of the total program there are many job opportunities.

Call or visit the YMCA and explain that you are doing a report for your class, and ask if they would please send you information about the organization.

Include in the report:

1. Location of Kern County chapters.
2. Membership privileges and cost.
3. Types of activities offered.
4. Type of jobs available.

ENJOY SCOUTING?

WHY NOT MAKE IT YOUR CAREER?

You need:

1. Paper.
2. Pencil

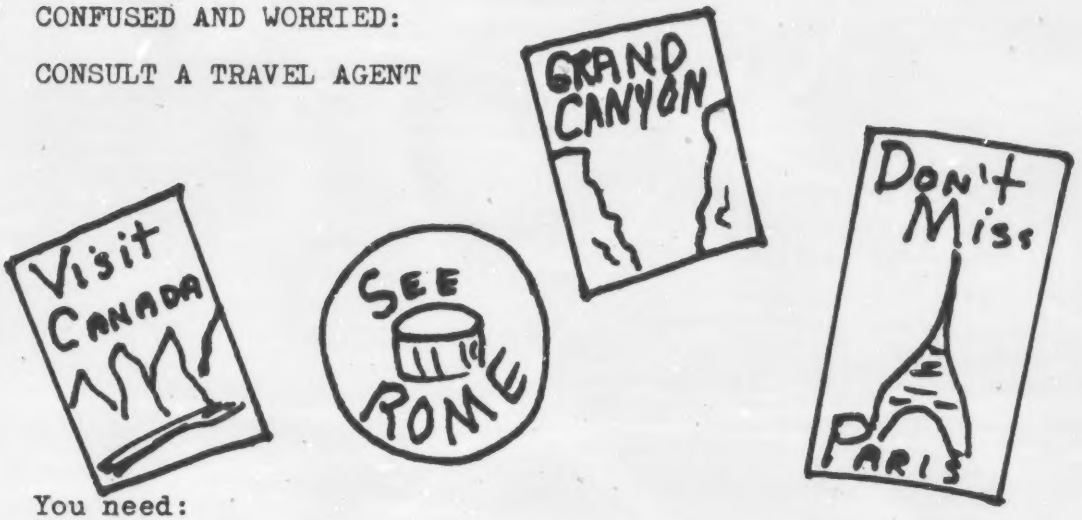
If you take a count in your classroom you will discover that many of your classmates belong to Boy Scouts or Girl Scouts. Do you know scouts are involved in activities all over the state, country and world? Interview some scouts or scout leader. Include information about scouting activities in your neighborhood.

A good way to start your report is to take a count of those:

1. Boys who have been scouts.
2. Girls who have been scouts.
3. Count all of those who are still in scouting.

CONFUSED AND WORRIED:

CONSULT A TRAVEL AGENT



You need:

1. Visit to a travel agency.
2. Paper.
3. Pencil.

Travel agents are very important people. If you need assistance planning a trip and do not know the details of tours, hotels, restaurants, or plane and train schedules, the travel agent has the answers. Many people do not have the time or the information available to plan their own trips, so they rely on the knowledge and travel tips of the travel agent. Visit a travel agency. Make a report about the job of a travel agent. Include:

1. Education to work as an agent.
2. Benefits of working for a travel agency.
3. Duties.
4. Plan an imaginary trip for yourself. Tell where you would go and your method of transportation.

Ask if you may take some posters or brochures to show the class.

LUCKY GRANDPA AND GRANDMA

You need:

1. Telephone your local Senior Citizens Center.
2. Paper.
3. Pencil.

Kern County offers many programs and opportunities for Senior Citizens. They have clubs, trips, classes, dinners, talent shows and performances at reduced prices. Growing old can be very lonely, but through the many different types of programs available, our senior citizens have opportunities to enjoy their days after retirement. Call the Senior Citizen Supervisor at your local Senior Citizen Center, and ask them to send you their bulletin, and any information they have for your class report.

Include in your report:

1. Names of Senior Citizen groups.
2. Planned trips.
3. Types of performances they can attend at reduced prices.
4. What time of day are most of their activities held? Why do you think this is so?
5. If you know a senior citizen talk to him for more information.

HOW MUCH DOES IT COST?

You need:

1. Paper.
2. Pencil.
3. A partner.
4. A trip to the store.

We have been learning about the leisure time occupations and all the activities they provide. One of the largest businesses connected with leisure time is the manufacturing and selling of the equipment and clothing necessary for participation in an activity.

Choose an activity that interests both you and your partner:

1. Go to a merchant that sells the equipment and price all the items necessary for your activity.
2. If you like, each of you choose a different activity and compare.
3. Some ideas: scuba diving, archery, surfing, deep sea fishing, sky diving or skiing.

What did you learn from this lesson? Is all the equipment the same price or did you find a range of different prices? Report your information to the class.

TASK CARD 21

LET YOUR FINGERS DO THE WALKING

You need:

1. Telephone book.
2. Paper.
3. Pencil.
4. You will need help from one or two others.

The telephone book contains a wealth of information and can be one of your best friends if you're looking for a job! All items that are listed in the yellow pages are listed alphabetically in the green pages, in front of the yellow pages. Choose six letters in the alphabet and list all agencies under those letters that offer or contribute to leisure time activities.

Remember leisure time activities provide leisure time occupations. Show the class your list.

PLAN A TRIP

You need:

1. Paper.
2. Pencil.
3. Map of California.
4. Friend, if you like.

Planning a trip can be exciting. Using the map of California decide:

1. Where you're going (your destination).
2. Route or highways to follow.
3. Major cities you will visit.
4. Are there any state or national parks along the way?
5. What mountain ranges or deserts will you cross?
6. How long do you estimate it will take you? Remember:

   To enjoy a trip you need to stop and to eat and sleep.

To add to the report draw pictures of what you might see as you travel.

Share your report with the class.

IT'S SNOWING

You need:

1. Use of library.
2. Telephone number of Kern County Parks and Recreation Center.
3. Paper.
4. Pencil.

Kern County's climate is mild in comparison to most parts of the country. Because of this, most of our leisure time activities are not planned around the element of snow and ice. Choose a sport from the list below, and do a report including the following information:

1. History (brief).
2. Skill needed for each sport.
3. Does Kern County offer this sport? If so, where?
4. What weather conditions are necessary for this activity to take place?

Sports to consider:

skiing, ice hockey, figure skating, speed skating, curling, cross country skiing, bob sledding, ice fishing, snow mobiling, and dog sledding.

SEASONAL EMPLOYMENT

You need:

1. Paper.
2. Pencil.
3. Partner, if you like.

Many people are seasonal employees. That means that due to the weather or vacation time the businesses only operate during certain months of the year. See how many seasonal jobs you can list. Some examples are: ski instructor, life guard, ski patrolman, resort employee , national park guide .

What do you suppose most of the employees do during the off season?

Choose one of the seasonal jobs on your list and state what you think the employee probably does during the off season. What would you do?

Explain "Seasonal Employment" to the class and read your list to them. Ask them if they have any more ideas and what they would do on the off season?

LEISURE TIME AROUND THE WORLD

You need:

1. Encyclopedia.
2. Paper.
3. Pencil.

The United States is one nation among many. People in other countries have different interests and ways of enjoying their leisure time. Choose a country and report on the sports and leisure time activities of the people. Include in your report.

1. National sports.
2. Leisure time activities.
3. Tell which of their sports and leisure time activities are like ours. Which are different.
4. If any of the sports are unfamiliar to you, they are probably unfamiliar to the rest of the class. Look up the rules and describe briefly the main object of the sport or activity.
5. Report back to the class on how our neighbors spend their leisure time.

HOW GOOD ARE YOU AT SPYING?

What Are They Saying?

You need:

1. A person working at a leisure time occupation.
2. Paper.
3. Pencil.

Choose a leisure time activity that is in your community, such as a playground, recreation center, tennis courts, etc. While the person in charge of the activity is working with participants take notes on how he or she relates to the individual or group. Look for these things:

1. Helpful.
2. Rough.
3. Sense of humor.
4. Bossy.
5. Wishy-washy.
6. Interested.
7. Skillful.

Many times the person in charge has to act stern and order people around. If you observed this, was it necessary for this activity to be successful?

Describe your visit to the class and have them tell you about leadership experiences they have had.

ONE, TWO, THREE, FOLLOW ME!

You need:

1. Rules for a game.
2. Permission from your teacher.
3. Patience.

Do you possess leadership qualities? Test your ability to handle a group in a recreational activity. Once you get your teacher's permission, you or she should make arrangements for you to teach a game to a lower grade class. Plan the activity carefully so you know exactly what you are going to do. Be sure the activity is not too difficult for them. Have any necessary equipment ready ahead of time. Have fun! Tell the class the results of your teaching experience.

TOURNAMENT TIME!

HOPSCOTCH - MARBLES - YO YO'S

You need:

1. Make arrangements with teacher.
2. Sign-up sheet for each event.
3. Awards for 1st, 2nd and 3rd place.
4. Judges for Yo-yo contest.
5. Official for Hopscotch and Marble competition.
6. Rules established before tournament time.

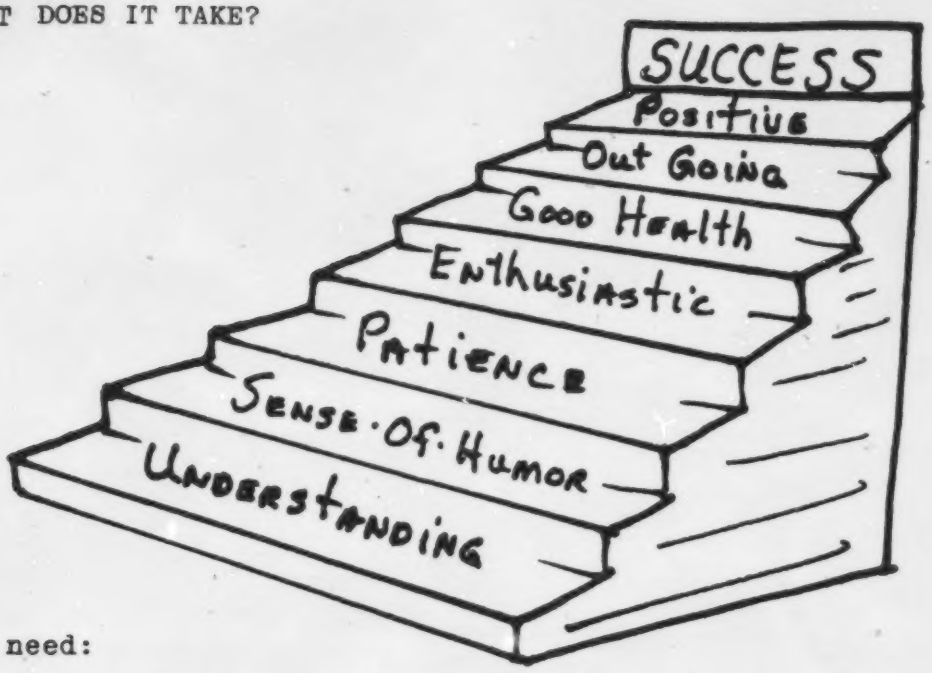
Organize tournaments within your classroom.

People that can help:

1. Playground leader.
2. Teacher's aide.
3. Parents.

Remember, this is a class project.

WHAT DOES IT TAKE?



You need:

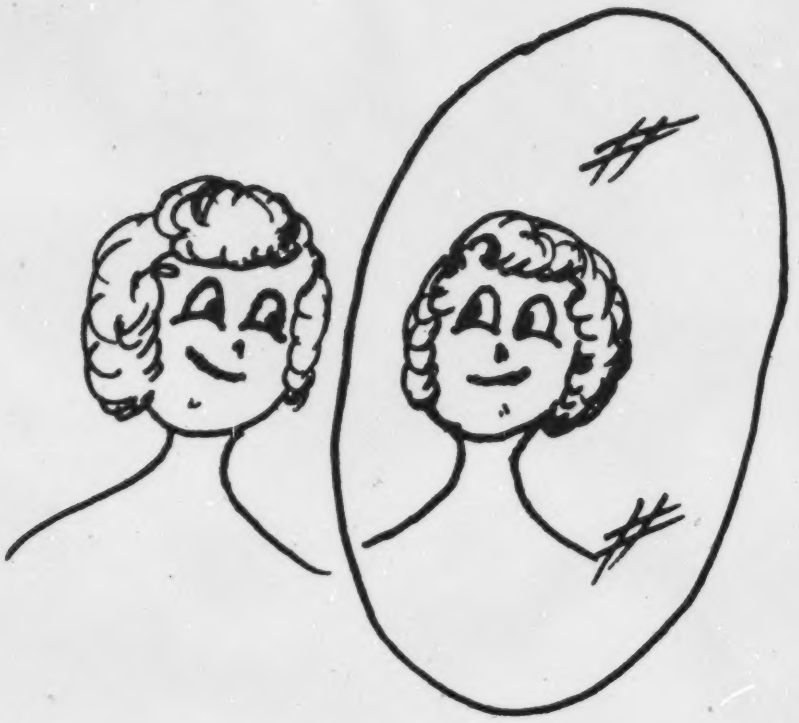
1. Telephone book.
2. Paper.
3. Pencil

Employment agencies play an important role in matching the person with the right skills, education and personality with the proper job. For this interview we are interested in the type of personality and leadership characteristics an employment agency is interested in when looking for someone to fill a position in one of the leisure time occupations.

Call a local agency and say, "My name is _____ _____ and I am doing a report on the types of personalities, skills and leadership qualities employment agencies are looking for when placing a person on the job in a leisure time occupation." Thank them for their time.

Report back to class what you found out.

LOOK INTO THE MIRROR



You need:

1. Paper.
2. Pencil.

This will take some imagination. Picture yourself in a certain leisure time occupation. Consider the skills, education and personality characteristics you would need to be successful in this occupation. Write a brief report. Include a picture if you like.
You may want to share this with the class.

WHAT IF?

You need:

1. Paper.
2. Pencil.

Describe what you think the world would be like if there were no leisure time and everyone had to work or sleep all the time.

If you are having trouble imagining such a situation, think about:

1. Physical health.
2. Mental health.
3. Attitude toward family and friends.
4. Personalities.

Report your thoughts to the class.

WHAT A WAY TO SPEND THE SUMMER:

CAMP COUNSELING

You need:

1. Paper.
2. Pencil.

If you enjoy the outdoors, get along well with people, and like to participate in recreational activities, maybe you should consider a summer job as a camp counselor. Imagine that you've been hired for the summer. Write several paragraphs describing your job as a camp counselor. Be sure to include:

1. Personality qualities necessary.
2. Salary.
3. Hours and time off.
4. Training or skills needed.
5. Duties on the job.
6. Advancement opportunities.

Agencies you can call for information. Ask for the Camp Director:

1. YMCA Main Office Camp Division.
2. Boys' Club Headquarters.
3. Camp Fire Girls.
4. Boy Scouts and Girl Scouts.

Remember to thank them for their time!

Report back to class.

PROFITABLE HOBBIES

LET'S CHECK THIS OUT

You need:

1. Someone who makes money because of a particular hobby.
2. Paper.
3. Pencil.

Many people enjoy making things during their leisure time. They earn money by making things that others buy. Visit a hobby or specialty shop and say, "My name is ____ ____ and I am doing a report for my class. May I speak to the manager or owner of the shop for a few minutes?" Types of questions you could ask:

1. Was this a hobby before you went into business?
2. How did you get interested in this hobby?
3. How long have you been involved with this shop?
4. Did you intend on turning a hobby into a business when you first started with it?
5. How many people work for you?

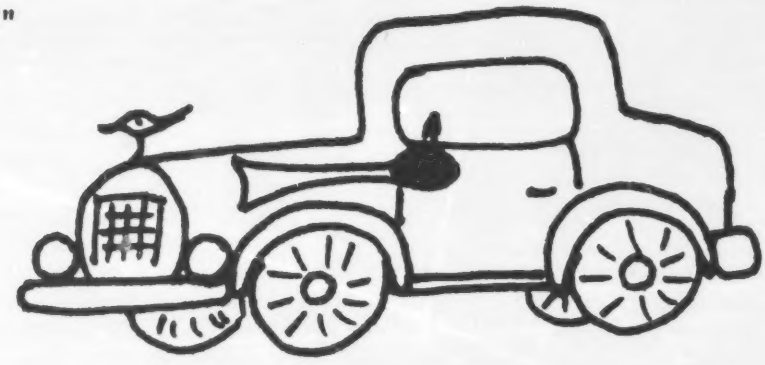
Places you can visit:

1. Hobby shops.
2. Plant stores.
3. Arts and Craft shops.
4. Boutiques.
5. Model plane and train shops.

Remember to always say Thank You!

GET THE INFORMATION FIRST HAND

"INTERVIEW"



You need:

1. Person with an interesting hobby.
2. Paper.
3. Pencil.
4. List of questions for you to ask.

People are unique individuals. Perhaps you know of someone who has an interesting hobby. The hobby could range from restoring antique cars to collecting stamps. If you're fortunate enough to know such an individual, call the person and make arrangements for an interview.

Questions you can ask:

1. How long have you been involved with this hobby?
2. What skills do you need?
3. What education do you need?
4. How much time do you spend on the hobby?
5. Is the hobby of any value?

Be sure to thank the person!

Share your information with the class.